

Michele's Table Notes – Oct 30, 2018

1. "Water goal" (this would include both surface and groundwater)
 - a. Slow the spread of non-native aquatic invasive species
 - b. Protect and restore shorelands
 - c. Reduce sources of nonpoint source water pollution
 - d. Protect groundwater quality
2. "Land goal" (includes both forestry, agriculture, and wildlife)
 - a. Slow the spread of non-native terrestrial invasive species
 - b. Some type of forest objective here. We wanted to keep a forestry objective, but not sure what it would look like. The one currently in place seems like an objective that should sit in the Forestry Dept., not our Dept.
 - c. Some type of mining objective here. The current mining goal seems to be oriented around non-metallic mining. This objective should involve both metallic and non-metallic mining.
 - d. Reduce wildlife conflicts. Comments to this section....we should include livestock predation and CWD. I as a county con think this shouldn't be only wildlife *conflicts*, but include positive wildlife activities as well. We perform monitoring on different species, for ex. native mussels and bumblebees, and work towards increasing pollinator habitat.
3. "New & emerging issues goal" (for ex. air quality, air space, noise, etc. what are those issues on the fringe that we should be having staff research, learn about, attend conferences, and relaying info to the general public)
 - a. Professional development
 - b. Then corresponding outreach to citizens

General comments on how we got to the above:

- ✓ the group felt very uncomfortable with prioritizing goals. So many of the goals interconnect, so how can we truly say what is #1, #2, etc. BUT, there was some consensus that prioritizing would help the department focus their time. So, what happened is the group decided to lump current goals, and prioritizing took a back seat.
- ✓ Education and involvement (engagement) should run through each objective. Group felt very strongly about this. Not only just educating people, but working towards engaging people from their educational learning experience.
- ✓ Instead of listing objectives as a., b., c., etc., just use bullet points. Less confusion, because some people thought a. was higher priority than b.
- ✓ We should get small-scale ag. into the plan somewhere, as well as developing new crops (value added?) such as Bayfield did with hazelnut.
- ✓ A number of people felt strongly and asked the question "what are we doing now that *isn't* in the plan" and said we need to make sure to include those items. some of them are: pollinator conservation, woody habitat, and including rivers...not just lakes.
- ✓ Wetland focus needs to be added, as well as CAFO's and climate change.